

# Curriculum Newsletter

## Learning in Year 6



**GREENLEYS**  
JUNIOR SCHOOL

**LEARNING *for* LIFE**

**Spring Term 2018**  
**Terms 3 and 4**

### English

In English this term, we will be continuing to cover and revise a range of text types and GPS topics in preparation for our SATs. The children will be writing non-chronological reports linked to Topic and Science. Later



in the term, we will be studying a range of Anthony Browne books to allow children to enhance and maintain positive attitudes to reading. We will be identifying common themes in his books and using some of his stories as bases for our writing.

The children will regularly be bringing home a reading book so they can read for a short time each evening. The target is for your child to read three times a week, preferably with an adult; we would be grateful if you could initial their reading record. Handwriting is also something we will be continuing to focus on. It is essential that all children can write using joined handwriting before the end of Year 6. Your child may get homework linked to this and we would be grateful if you could encourage and support them where possible.



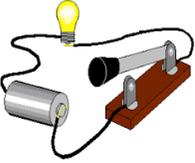
### Maths

This term will be see us continuing our work based on the Year 6 maths curriculum. This will include topics such as fractions, measures, geometry and properties of shape as well as constant consolidation of the formal written methods in preparation for the arithmetic and reasoning tests in May.

Any work you can do to help with the quick recall of the times tables at home would be hugely beneficial. The children can also access the computer programs we use in school at home and passwords have been provided to each pupil.

## Science

This term we will be continuing our biology topics with the completion of the topic on 'Evolution and Inheritance' and a study of the human circulatory system. We will then move on to physics with a revision topic on 'Electricity'.



Science will be cross-curricular and will involve elements of English and Maths too!

## Computing

Our next topic is computer programming in which the children will be using Scratch. With Scratch, the children can program their own interactive stories, games, and animations. In lessons, they will be learning how to create their own basic game based on number bonds. The children will also continue to use their laptops in lessons as a valuable resource for researching and presenting their learning.



## Art

In Art this term the children will be learning about one, two and three-point perspective. They will be looking at this technical art discipline, learning how objects appear to 'vanish' as they reach the edges of our fields of vision. We will also be looking into a variety of landscapes and traditional, watercolour landscape painters, like Turner.

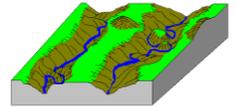
## Design Technology

In DT this term we will be completing our project making shelters out of recyclable materials (linked to our topic on World War II). The children will learn to investigate a variety of shelters and then make their own design which they will later evaluate.



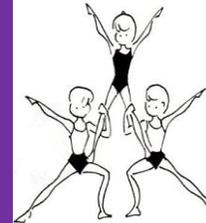
## Humanities

This term Year 6 will be a continuation of our study of the Home Front in World War II.



This will then progress into this term's Geography topic on Rivers. We will be looking into the definition of a river system and the leisure activities that these bodies of water facilitate.

## Physical Education



For our indoor lessons, both classes will be doing gymnastics in which the children will be building up to some technical group balances and sequences. Outdoors, the children will be developing their athletics skills. We would be grateful if you could ensure that your child has their PE kits in school from Monday to Friday.

## Music

Over the next two terms, year 6 will be exploring keyboard skills. During the first 5 weeks pupils will learn about the waltz; playing and composing a piece on the keyboards, also learning about the history of the Waltz and its context in society. After half term we will be looking at film music and how music is used in film to create emotion and dramatic effect. Over the two terms we will also learn how to read and play from written notation.



## Helping our Child At Home

In school this year, we will again be working from the new national curriculum set by the Government. Expectations have risen sharply so, in the run-up to SATs, there may be an increase in homework as the children are encouraged to complete revision, 'little and often'. The school has purchased a number of revision books to help the children and we would appreciate your support and co-operation in supporting your child at home.

If you need to talk through ways in which you can support your child at home, please make an appointment with your child's class teacher. Staff are available at the end of each day for 10 – 15 minutes to talk through items with parents.